

## Church Property Policy

Reason for these Policies:

- For the safety of the children
- For the benefit of the church who are graciously renting their facilities to us

Policies:

- Children should have work to do while waiting for class.
- Children may have quiet interaction upstairs. Downstairs will be for study only.
- There are parks right up the street for play; children are not to play on the property, as there is a pastor working on the premises.
- No video games allowed in the church or sports equipment, such as footballs, frisbees, etc.
- No food or drink allowed in the church except in the kitchen. (Bottled water is allowed.) Try to keep the lunches simple, without requiring intricate culinary skills such as making soufflés, sautéing, fricasseeing, etc.
- Children are not to pick up rocks from the garden, etc. from the property and place them elsewhere. Children are to respect church property.
- Sign up for MODs.

## Class Policies

- Be punctual. We only have one hour a week and time is precious. Students who miss just ten minutes actually miss more than 15% of the lesson time. You may want to plan to arrive five or ten minutes early. I will start exactly on the hour regardless of how many students have not yet arrived. (But whatever you do, please do not drag race to get to the classes to be on time; I don't want any accidents!)
- We do not have internet connection at the church. No electronic devices should be used in class, such as laptops or tablets. Smart phones allowed for use in emergencies or to contact parents, but notes should be taken by hand.

## Academic Work

Homework

- How much should parents help their children: as much as is needed to complete the task. At first that might mean doing the assignment with your child, especially in writing. It is of primary importance not to frustrate your child. However, a major goal should be to work towards *independence*. Have "weaning" as a goal, just as much as an academic goal, such as "John will learn what the principle parts of a verb are." You might want to have a check list of various levels of independence from working through the assignment with your child to checking up to see if the

homework has been completed. (I think it is a good idea to check to see if the assignment has been completed at least in the first month or two.)

- Reading is a big part of the program, and I will go over why a student gets a question wrong. Towards January, students should be receiving as little help in this area as possible.
- Writing is a difficult process: children often need help in coming up with an idea, organizing those ideas, and executing those ideas. Much of the work will be done in class; however, parents should make sure that the assignments are completed neatly at home according to the format I have set out.
- I prefer that students from B is for Birds Class to Foundations class to complete their assignments in handwriting.
- Students should check with classmates first before contacting me. This will develop camaraderie among the students and will save me time in answering emails.